

Spalding High School Year 12 (Sixth Form) Admission Policy 2019

Spalding High School is a girls' grammar school with a mixed Sixth Form.

The approximate total number in the Sixth Form (years 12 and 13) is typically around 250.

The Published Admission Number (PAN) for students joining the school at the beginning of Year 12 is 50.

Lincolnshire County Council is the Admission Authority. The County Council has delegated to the governing body the decision about which children to admit. Spalding High School will apply the oversubscription criteria shown below if there are more applications than available places.

The school is responsible for the process of application, so you should approach the school for details. The school will make initial offers of places based on predicted GCSE results, subject to the outcome of the actual exams. Year 11 students at the school transfer automatically provided they meet the academic standards set out below and the school can provide the relevant course or combination of courses. In certain cases the school may offer a place in Year 12, but for a different combination of courses than the one preferred by the applicant.

Academic Criteria

To be admitted all students must fulfil the following requirements:-

1. Achieve at least a Grade 4 in Mathematics and either English Language or English Literature in addition to 4 further GCSEs at Grade 9-4 or A* - C
2. Achieve at least a GCSE Grade 6/Grade B in the **THREE** subjects they wish to study at A level. **There is more detail on this below**

In the case of new subjects (not studied at GCSE) students will need to achieve at least a GCSE Grade 5 in English Language or English Literature

Subjects that can be studied on achievement of the entry requirements listed above:

- Business,
- Classical Civilisation,
- Drama & Theatre Studies,
- DT: Product Design,
- DT: Fashion & Textiles,
- English Language,
- Food Science & Nutrition (L3 Diploma)
- Geography,
- History,
- Information Technology (BTEC extended certificate)
- Religious Studies,
- Sociology

French, Latin and Spanish can only be chosen if studied previously.

Applicants, both internal and external, will be offered an opportunity to discuss their most suitable course of study; this is not an interview and is not taken into account in making provisional or final offers of places.

Additional Entry Requirements where applicants have studied the subject before:

Subject	At least
Biology	GCSE Grade 7 in both parts of the Science Double Award and Grade 5 in Mathematics OR Grade 6 in GCSE Biology and Grade 5 in Mathematics
Chemistry	GCSE Grade 7 in both parts of the Science Double Award and Grade 6 in Mathematics OR Grade 7 in GCSE Chemistry and Grade 6 in Mathematics
Physics	GCSE Grade 7 in both parts of the Science Double Award and Grade 6 in Mathematics OR Grade 6 in Physics and Grade 6 in Mathematics
Mathematics	Grade 7 in Mathematics
Further Mathematics	Grade 8 in Mathematics
PE	Grade 5 in one GCSE Science
Psychology	Grade 5 in one GCSE Science

Additional Entry Requirements where applicants have not studied the subject before:

Subject	At least
Art & Design and Photography	A suitable portfolio
English Literature	Grade 6 in English Language
Music	Grade 5 or 6 (ABRSM or equivalent) in an instrument or voice
PE	Grade 5 in one GCSE Science.
Psychology	Grade 5 in one GCSE Science

Oversubscription Criteria (used to rank external applicants where there are more of these than the PAN given above)

In accordance with the 1996 Education Act the allocation of school places for children with a Statement of Special Educational Needs or an Education, Health and Care Plan will take place first. Remaining places will be allocated in accordance with this policy.

The oversubscription criteria are listed in the order we apply them. Words marked with a number, for example 1, 2 and 3 are explained separately in the definition and notes section.

If there are more applicants than places available then applicants will be offered places in the following order:

- A. The child is in the care of the local authority or had previously been in care (1).
- B. The grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE, a relevant subject specified above. The applicant with the higher grade will have priority.

- C. The average points score achieved across all GCSE subjects taken by the applicant. The applicant with the higher score will have priority.
- D. Straight line distance (2) from home to school, with the applicant living nearer to the school having priority. This would be the tie-breaker if necessary; in the event of a tie on distance the school can offer extra place(s).

Definitions and notes

1. A child in the care of the local authority is provided with accommodation by them in accordance with section 22 of the Children's Act 1989, at the time of application. This includes any child that has previously been in care and who is now adopted or who is subject to a residence order or special guardianship order.
2. Distance is calculated by measuring from the post office address point of the child's home to the post office address point of the school. Measurements are made electronically in miles to a maximum of three figures after the decimal point.

By home we mean the address where the child lives for the majority of term time with a parent as defined in section 576 of the Education Act 1996 who has parental responsibility for the child as defined in the Children Act 1989.

Where a child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be the one where the child spends the majority of term time. If a parent can show that their child spends an equal amount of time at both addresses during school term time, they can choose which address to use on the application.

If a parent has more than one home, we will take as the home address the address where the parent and child normally live for the majority of the school term time.

Children of UK service personnel (UK Armed Forces)

In order to meet the government's military covenant aimed at helping Service personnel, and Crown Servants returning from abroad the Governors have adopted the following arrangements.

- For late applications to the normal intake year and mid-year applications the Governors aim to remove any disadvantage to UK service personnel (UK Armed Forces) by applying the school's oversubscription criteria to their address.
- The Governors will check to see if the address is within the distance of the last child admitted in the last admission round that was oversubscribed on offer day.
- If the address is within the distance the Governors will consider admitting providing all children in public care and siblings have already been admitted and there is no child with higher priority under the oversubscription criteria on the reserve list.

This will be irrespective of the fact that the school has had appeals or appeals are scheduled.

It may be that the governors still cannot admit because of organisational or curriculum difficulties within the school.

The Governors will need the notice of posting or official government letter and posting address before considering an application under these arrangements.

Right of Appeal

If a school refuses a place in the Sixth Form, both the parents and the student have the right of appeal to an independent panel. The right of appeal does not apply in the event that an applicant receives an offer of a place in the sixth form, but not their preferred combination of subject courses. Please contact the Education Team on 01522 782030 or email schooladmissions@lincolnshire.gov.uk.

Fraudulent or Misleading applications

As an admission authority we have the right to investigate any concerns we may have about your application and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided misleading information, for example a false address was given which denied a place to a child with a stronger claim.

We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.